

POLICY STATEMENT**COMMUNITY CONSULTATION**

Rationale:

Tecoma Primary School is committed to meeting the needs of the local community. In doing so, we will communicate openly and transparently with the community, seeking community input into school direction, priorities and decisions making.

Aims:

To best provide for the needs of our community members by ensuring that the school community is adequately consulted on all appropriate occasions.

Implementation:

We value and actively seek community input.

Community consultation provides alternative views, broadens perspectives and enhances the school's ability to cater for the needs of all of its students.

Our school will strongly promote and support our School Council, the Parent Network, and other community groups and committees, etc.

The community will be consulted on all appropriate topics, using processes that are timely, transparent and that maximise input. Consultation will focus on the community groups most affected by the potential outcome. Consultation will be inclusive and non-discriminatory.

Generally the community will be consulted on policymaking, school direction and planning, the formation of goals and priorities, curriculum choices and the processes such as the reporting of student progress and community learning opportunities.

There are many operational decisions, such as individual teacher's roles, which would be inappropriate for community consultation.

The community will be informed that consultation does not mean decision-making. Nor does it equate that decision-making will simply be based on popularity of ideas or weight of numbers.

Consultation tools may include surveys, questionnaires, meetings or open forums. Information gleaned from community consultations will be openly distributed.

All decisions made after community consultation will be openly communicated, as will the reasoning supporting such decisions.

Grievance resolution procedures will be developed, promoted and implemented.

EVALUATION:

Evaluation of this policy will be carried out by the Education Committee as part of the Education Committee's cyclic review process, in three years time, or beforehand, if a significant issue arises.