

ATTENDANCE POLICY

PURPOSE

The purpose of this policy is to

- ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction
- ensure students, staff and parents/carers have a shared understanding of the importance of attending school
- explain to school staff and parents the key practices and procedures Tecoma Primary School has in place to
 - support, monitor and maintain student attendance
 - record, monitor and follow up student absences.

SCOPE

This policy applies to all students at Tecoma Primary School.

This policy should be read in conjunction with the Department of Education and Training's [School Attendance Guidelines](#). It does not replace or change the obligations of Tecoma Primary School, parents and School Attendance Officers under legislation or the School Attendance Guidelines.

DEFINITION

Parent – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

POLICY

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

'IT'S NOT OK TO BE AWAY' is a state-wide initiative which builds a school and community approach to the issue of school attendance. It requires the support of both parents and the community if student attendance is to be successfully addressed.

At Tecoma Primary School we use 'IT'S NOT OK TO BE AWAY' to promote that student attendance is the responsibility of everyone in the community.

Students are expected to attend Tecoma Primary School during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student
- the student has a dual enrolment with another school and has only a partial enrolment in Tecoma Primary School, or
- the student is registered for home schooling and has only a partial enrolment in Tecoma Primary School for particular activities.

Both schools and parents have an important role to play in supporting students to attend school every day.

Tecoma Primary School believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents to improve their attendance through a range of interventions and supports.

Students are committed to attending school every day, arriving on time and are prepared to learn. Our students are encouraged approach a teacher and seek assistance if there are any issues that are affecting their attendance.

Tecoma Primary School parents are committed to ensuring their child/children attend school on time every day when instruction is offered, to communicating openly with the school and providing valid explanations for any absence.

Parents will communicate with the relevant staff at Tecoma Primary School about any issues affecting their child's attendance and work in partnership with the school to address any concerns.

Parents will provide a reasonable explanation for their child's absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

Supporting and promoting attendance

Tecoma Primary School's *Student Wellbeing and Engagement Policy* supports student attendance.

A number of incentives have been put into place at Tecoma to promote student attendance rates and to encourage punctuality.

These include:

- Personal invitations to the Principal's Attendance BBQ for students with an attendance of 97% and above, which is held during the last week of Semesters One and Two.
- Weekly Punctuality Star – with an incentive of a free lunch order for a student whose name is drawn out a box. The child must be at school when their name is announced at 9:00am. This takes place on a random day of each week.
- Phone calls home and home visits to families where there are attendance concerns.

Student attendance data is reported to the school community as part of the Annual Report.

Student absence figures will appear on the half year and end of year reports.

These reports will also contain a copy of the schools' Students' Attendance and Lateness Record. (Appendix 1)

Recording attendance

Tecoma Primary School must record student attendance twice per day. This is necessary to:

- meet legislative requirements
- discharge Tecoma Primary School's duty of care for all students

Attendance will be recorded by the classroom teacher at the start of the school day and after lunch on COMPASS.

If students are in attendance, at a school approved activity, the teacher in charge of the activity will record them as being present.

Recording absences

For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school.

Parents should notify Tecoma Primary School of absences by:

- by sending notification via COMPASS, sending an email to the school or phoning the school by 9:30am
- writing a letter to the school in advance of a long absence.

If a student is absent on a particular day and the school has not been previously notified by a parent, or the absence is otherwise unexplained, Tecoma Primary School will notify parents by via the COMPASS SMS system. Tecoma Primary School will attempt to contact parents as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.

If contact cannot be made with the parent (due to incorrect contact details), the school will attempt to make contact with any emergency contact/s nominated on the student's file held by the school, where possible, on the day of the unexplained absence.

Tecoma Primary School will keep a record of the reason given for each absence. The Principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the parent meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If Tecoma Primary School considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked as '**excused absence**'.

If the school determines that no reasonable excuse has been provided, the absence will be marked as '**unexcused absence**'.

The Principal has the discretion to accept a reason given by a parent for a student's absence. The Principal will generally excuse:

- medical and dental appointments, where out of hours appointments are not possible or appropriate
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with the parent to address causes and support the student's return to school
- cultural observance if the parent/carer notifies the school in advance
- family holidays where the parent notifies the school in advance.

If no explanation is provided by the parent within 10 school days of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file.

Parents will be notified if an absence has not been excused.

Managing non-attendance and supporting student engagement

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, Tecoma Primary School will work collaboratively with parents, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

- establishing an Attendance Student Support Group
- implementing a Return to School Plan
- implementing an Individual Education Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period
- arranging for assistance from relevant Student Wellbeing staff.

We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required,

Referral to School Attendance Officer

If Tecoma Primary School decides that it has exhausted strategies for addressing a student's unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to a School Attendance Officer in the NEV Region for further action.

If, from multiple attempts to contact a parent, it becomes apparent that a student will not be returning to the school, the Principal may make a referral to a School Attendance Officer if:

- the student has been absent from school on at least five full days in the previous 12 months where:
 - the parent has not provided a reasonable excuse for these absences; and
 - measures to improve the student's attendance have been undertaken and have been unsuccessful
- the student's whereabouts are unknown and:
 - the student has been absent for 10 consecutive school days; or
 - no alternative education destination can be found for the student.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Reminders in our school newsletter
- Hard copy available from school administration upon request.

MORE INFORMATION AND RESOURCES

- The Department's Policy and Advisory Library (PAL): [Attendance](#)

POLICY REVIEW AND APPROVAL

<i>This policy has a mandatory review cycle of 3-4 years</i>	<i>This policy was approved by School Council on 14th June 2022 and is scheduled for review in June, 2026.</i>
<i>Reviewed by</i>	<i>Rohan Thompson, Di Double, Chelsey Robins, Stuart McLean, Matt Ford, Lisa Dell, Lisa Hoskins-Faul, Neshadi Weeratunga</i>
<i>Approved by</i>	<i>Principal – Rohan Thompson School Council President – Lisa Dell</i>








ATTENDANCE RECORD

All students are expected to come to school every day, on time and to be in attendance throughout the whole school day.

NAME: «firstname» «surname» «class»

“It’s not OK to be away”

Our school monitors attendance for all students, with your child’s attendance this semester rated as:

	 <p><u>Your child’s attendance is on or above 95%</u> They are likely to be a star performer as well as an excellent attender. They will most certainly achieve the best grades for their ability and have a real opportunity in further education, or in the world of work.</p>
	 <p><u>Your child’s attendance is 90 - 94%</u> ‘Green for go!’ For good attendance they are likely to achieve grades that will give them real opportunities for continuing their studies or in the real world of work.</p>
	 <p><u>Your child’s attendance is 85 – 89%</u> ‘Amber – take care!’ They will be missing up to 20 days each year and this will make it very difficult for them to keep in touch with lessons or with work.</p>
	 <p><u>Your child’s attendance is 80 – 84%</u> ‘Red Light – Be alert!’ They are missing so much school that it will be very difficult for them to keep in touch with lessons or with work.</p>
	 <p><u>Your child’s attendance is below 80%</u> ‘At Risk – Immediate action is needed!’ They are missing so much time from school that it will be almost impossible for them to keep in touch with lessons or their learning.</p>
DAYS LATE	<p><u>It’s not great to be late’</u> Once the cycle of absence starts it is very difficult to stop Arriving late to class impacts on your child’s learning. When they arrive late children miss vital instructions and spend their day ‘catching up’ and they will be behind in their work. Students are likely to lose touch with their friendship groups and feel on the ‘outer’.</p>