

## FIRST AID POLICY

### PURPOSE

To ensure the school community understands Tecoma Primary School's approach to First Aid for students.

### SCOPE

First Aid for anaphylaxis and asthma are provided for in our school through the following Policies:

- *Anaphylaxis Policy*
- *Asthma Policy.*

This policy applies to all students, parents/carers, staff and volunteers at Tecoma Primary School.

This policy does not include information on first aid requirements for COVID-19. Our school follows the Department's operational guide for first aid management relating to COVID-19.

### POLICY

From time to time Tecoma Primary School staff might need to administer first aid to students at school or during school activities.

Parents/carers should be aware that the goal of first aid is not to diagnose or treat a condition.

### Staffing

The principal will ensure that Tecoma Primary School has sufficient staff with the appropriate levels of First Aid training to meet the first aid needs of the school community.

Tecoma Primary School's trained first aid officers are:

- **Rita Senior**
  - HLTAID009 – Provide Cardiopulmonary Resuscitation (October, 2022)
  - HLTAID0011– Provide First Aid (November, 2021)
  - HLTAID004 – Provide an Emergency First Aid Response in an Education and Care Setting (October, 2019)
  - 22303VIC Course in Verifying the Correct Use of Adrenaline Autoinjector Devices (April, 2021)
  - ASCIA anaphylaxis e-training VIC2021 (March, 2021)
  - 10710NAT Course in Allergy & Anaphylaxis Awareness (April, 2021)
- **Megan Wilson**
  - HLTAID009 – Provide Cardiopulmonary Resuscitation (October, 2022)
  - HLTAID011 – Provide First Aid (November, 2021)
  - EpiPen (2230 0VIC) and Asthma (2228 2VIC) Management (20/10/2017)
  - Verifying the Correct Use of Adrenaline Autoinjector Devices (23/10/2017)
  - ASCIA anaphylaxis e-training VIC2021 (February, 2021)
  - 10710NAT Course in Allergy & Anaphylaxis Awareness (April, 2021)
- **Karin Hartnell**
  - HLTAID009 – Provide Cardiopulmonary Resuscitation (October, 2022)
  - HLTAID0011– Provide First Aid (November, 2021)
  - ASCIA anaphylaxis e-training VIC2021-2 (June, 2021)

- **Marnie Martin**
  - HLTAID009 – Provide Cardiopulmonary Resuscitation (October, 2022)
  - HLTAID0011– Provide First Aid (November, 2021)
  - ASCIA anaphylaxis e-training VIC2021-2 (June, 2021)
- **Anthea Cresswell**
  - HLTAID009 – Provide Cardiopulmonary Resuscitation (October, 2022)
  - HLTAID0011– Provide First Aid (November, 2021)
  - ASCIA anaphylaxis e-training VIC2021-2 (May, 2021)
- **Annemarie Dufour**
  - HLTAID009 – Provide Cardiopulmonary Resuscitation (October, 2022)
  - HLTAID0011– Provide First Aid (November, 2021)
  - ASCIA anaphylaxis e-training VIC2021-2 (May, 2022)
- **Rohan Thompson**
  - HLTAID009 – Provide Cardiopulmonary Resuscitation (October, 2022)
  - HLTAID0011– Provide First Aid (November, 2021)
  - ASCIA anaphylaxis e-training VIC2021-2 (June 2021)
- **Di Double**
  - HLTAID009 – Provide Cardiopulmonary Resuscitation (October, 2022)
  - HLTAID0011– Provide First Aid (November, 2021)
  - ASCIA anaphylaxis e-training VIC2021-2 (March, 2021)
- 26 other members of staff have also completed:
  - HLTAID0011– Provide First Aid (November, 2021)
- 14 other members of staff have also completed:
  - HLTAID009 – Provide Cardiopulmonary Resuscitation (October, 2022)
- 31 members of staff have also completed
  - ASCIA anaphylaxis e-training VIC2021-2

Documentation is held by the Assistant Principal, as part of the school's Staff Professional Learning Register (as outlined in the Procedures to Maintain Registers Policy) noting any staff who hold First Aid, Anaphylaxis and/or Asthma training qualifications. This document is updated each time a member of staff's qualifications have been updated or have expired.

Our school's trained first aid officers are listed in our Emergency Management Plan (EMP); which includes the expiry dates of the training and is updated annually.

### **First aid kits**

Tecoma Primary School will maintain:

- A major first aid kit which will be stored in the school's sick bay.
- 8 portable first aid kits which may be used for excursions, sporting events and camps. The portable first aid kits will be stored in the sick bay.

Rita Senior will be responsible for maintaining all first aid kits, ensuring they are managed in accordance with the Department's policy and guidance on first aid kits - refer to [First aid kits](#).

### **Care for ill students**

Students who are unwell should not attend school.

If a student becomes unwell during the school day they may be directed to the sick bay and monitored by staff. Depending on the nature of their symptoms, staff may contact parents/carers or an emergency contact person to ask them to collect the student.

## First aid/sick bay area

Our school follows the Department's policy and guidance in relation to our first aid/sick bay area to ensure it is safe, hygienic and appropriately equipped: [First aid rooms and sick bays](#).

## First aid management

If there is a situation or incident which occurs at school or during a school activity which requires first aid to be administered to a student:

- Staff who have been trained in first aid will administer first aid in accordance with their training. In an emergency situation, other staff may assist in the administration of first aid within their level of competence.
- In a medical emergency, staff may take emergency action and do not need to obtain parent/carer consent to do so. Staff may contact Triple Zero "000" for emergency medical services at any time.
- Staff may also contact NURSE-ON-CALL (on 1300 60 60 24) in an emergency. NURSE-ON-CALL provides immediate, expert health advice from a registered nurse and is available 24 hours a day, 7 days a week.
- If first aid is administered for a minor injury or condition, Tecoma Primary School will notify, if necessary, parents/carers by SMS or, via a phone call.
- If first aid is administered for a serious injury or condition, or in an emergency situation, school staff will attempt to contact parents/carers or emergency contacts as soon as reasonably practical.
- If staff providing first aid determine that an emergency response is not required but that medical advice is needed, school staff will ask parents/carers, or an emergency contact person, to collect the student and recommend that advice is sought from a medical practitioner.
- Whenever first aid treatment is administered to a student resulting from a student incident, injury or illness, Tecoma Primary School will:
  - record the provision of first aid treatment on Cases 21.
  - if care was provided in response to a medical emergency or reportable incident, follow the Department's [Reporting and Managing School Incidents Policy](#), including reporting the incident to the Department's Incident Support and Operations Centre on 1800 126 126 where required to under that policy.

In accordance with Department of Education and Training policy, analgesics, including paracetamol and aspirin, will not be stored at school or provided as a standard first aid treatment. This is because they can mask signs of serious illness or injury. For further information refer to the Department's Policy and Advisory Library: [Medication](#)

## SPECIAL PROCEDURES FOR CONCUSSION

Set procedures are in place for students with a head injury. These must be adhered to and parents **MUST** be contacted as soon as possible. All procedures are outlined in Appendix 1. The Concussion recognition tool (Appendix 2) must be followed for all students presenting with head injuries/knocks.

## USE OF ICEPACKS FOR INJURIES

When and when not to use an icepack is outlined in Appendix 3.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training
- Included in staff handbook/manual
- Discussed at staff briefings/meetings as required
- Included in transition and enrolment packs
- Reminders in our school newsletter
- Hard copy available from school administration upon request

## FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following Department policies and guidelines:

- [First Aid for Students and Staff](#)
- [Health Care Needs](#)
- [Infectious Diseases](#)
- [Blood Spills and Open Wounds](#)
- [Medication](#)
- [Syringe Disposals and Injuries](#)

The following school policies are also relevant to this First Aid Policy:

- Administration of Medication Policy
- Anaphylaxis Policy
- Asthma Policy
- Duty of Care Policy
- Health Care Needs Policy

## POLICY REVIEW AND APPROVAL

<i>This policy has a recommended review cycle of 3-4 years</i>	<i>This policy was approved by School Council on <b>17<sup>th</sup> November, 2022</b>, and is scheduled for review in <b>August, 2025</b>.</i>
<i>Reviewed by</i>	<i>Rohan Thompson, Di Double, Lisa Dell, Matt Ford, Chelsey Robins, Lisa Hoskins-Faul, Stuart McLean, Neshadi Weeratunga</i>
<i>Approved by</i>	<i><b>Principal</b> – Rohan Thompson <b>School Council President</b> – Lisa Dell</i>

## Appendix 1

### Where there is a head injury and suspected concussion

Following a head injury or knock to the head, children and adolescents may be more susceptible to concussion and take longer to recover. The [Concussion Recognition Tool 5](#) (available in the First Aid Kit) can be used to assist identification of suspected concussion. It is not designed to diagnose concussion.

### RED FLAGS – Call an ambulance

If there is concern after a head injury, including whether ANY of the following signs are observed or complaints are reported, first aid should be administered AND an ambulance should be called for urgent medical assessment:

- neck pain or tenderness
- double vision
- weakness or tingling/burning in arms or legs
- severe or increasing headache
- seizure or convulsion
- loss of consciousness
- deteriorating conscious state
- vomiting
- increasingly restless, agitated or combative.

### OBSERVABLE SIGNS – take appropriate action

If there are NO RED FLAGS but signs and symptoms that suggest concussion, as listed in the Concussion Recognition Tool 5 (available in the First Aid Kit):

- the student should be immediately removed from play/sport and not engage in further activity (e.g. returning to a sporting game)
- the school must advise the parent or carer to collect the student and recommend a medical assessment, even if the symptoms resolve.

### Making contact with parents and carers

Whenever the Concussion Recognition Tool 5 is used to assist with the identification of a suspected concussion, parents and carers should always be contacted and the following actions taken:

- If concussion IS suspected:
  - the school must contact the parent or carer and ask the parent or carer to collect the student from school and recommend a medical assessment, even if the symptoms resolve.
- If concussion ISN'T suspected:
  - the parent or carer should be contacted and informed of the injury and that the Concussion Recognition Tool 5 has been used to assist with the identification of a suspected concussion
  - If, after being informed of this process the parent or carer wish to collect the student from school, they may do so.

Following identified concussion incidents, schools may need to make reasonable adjustments as guided by the student's treating team, including:

- return to learning and return to sport plans
- modifying school programs to include more regular breaks, rests and increased time to complete tasks.

For more information, see: [RCH Head injury - general advice](#) and [RCH – Head Injury – Return to school and sport](#)

Appendix 2

## CONCUSSION RECOGNITION TOOL 5 ©

To help identify concussion in children, adolescents and adults






Supported by

**RECOGNISE & REMOVE**

Head impacts can be associated with serious and potentially fatal brain injuries. The Concussion Recognition Tool 5 (CRT5) is to be used for the identification of suspected concussion. It is not designed to diagnose concussion.

**STEP 1: RED FLAGS – CALL AN AMBULANCE**

If there is concern after an injury including whether ANY of the following signs are observed, the player should be removed from play (game/activity). If no licensed healthcare professional is available, call an ambulance for urgent medical assessment:

- Neck pain or tenderness
- Severe or increasing headache
• Deteriorating conscious state
- Double vision
- Weakness or tingling/numbness
- Seizure or convulsion
- Vomiting
- Burning in arms or legs
- Loss of consciousness
- Increasingly restless, agitated or combative

**Remember:**

- In all cases, the basic principles of first aid (danger, response, airway, breathing, circulation) should be followed.
- Assessment for a spinal cord injury is critical.
- Do not attempt to move the player (other than required for airway support) unless trained to do so.
- Do not remove a helmet or any other equipment unless trained to do so safely.

If there are no Red Flags, identification of possible concussion should proceed to the following steps:

**STEP 2: OBSERVABLE SIGNS**

**Visual clues that suggest possible concussion include:**

- Lying motionless on the playing surface
- Disorientation or confusion, or an inability to respond appropriately to questions
- Slow to get up after a direct or indirect hit to the head
- Blank or vacant look
- Balance, gait difficulties, motor incoordination, stumbling, slow laboured movements
- Facial injury after head trauma

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**STEP 3: SYMPTOMS**

- Headache
- "Pressure in head"
- Balance problems
- Nausea or vomiting
- Drowsiness
- Dizziness
- Blurred vision
- Sensitivity to light
- Sensitivity to noise
- Fatigue or low energy
- "Don't feel right"
- More emotional
- More irritable
- Sadness
- Nervous or anxious
- Neck Pain
- Difficulty concentrating
- Difficulty remembering
- Feeling slowed down
- Feeling like "in a fog"

**STEP 4: MEMORY ASSESSMENT**  
(IN ATHLETES OLDER THAN 12 YEARS)

Failure to answer any of these questions (modified appropriately for each sport) correctly may suggest a concussion:

- "What venue are we at today?"
- "Which half is it now?"
- "Who scored last in this game?"
- "What team did you play last week/game?"
- "Did your team win the last game?"

**Athletes with suspected concussion should:**

- Not be left alone initially (at least for the first 1.2 hours).
- Not drink alcohol.
- Not use recreational/ prescription drugs.
- Not be sent home by themselves. They need to be with a responsible adult.
- Not drive a motor vehicle until cleared to do so by a healthcare professional.

The CRT5 may be freely copied in its current form for distribution to individuals, teams, groups and organisations. Any revision and any reproduction in a digital form requires approval by the Concussion in Sport Group. It should not be altered in any way, rebranded or sold for commercial gain.

**ANY ATHLETE WITH A SUSPECTED CONCUSSION SHOULD BE IMMEDIATELY REMOVED FROM PRACTICE OR PLAY AND SHOULD NOT RETURN TO ACTIVITY UNTIL ASSESSED MEDICALLY, EVEN IF THE SYMPTOMS RESOLVE**

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## Appendix 3

### Use of ice packs

When using an icepack to treat a minor injury such as a bump or bruise do not apply directly to skin and remove if pain or discomfort occurs and use a cold compress (towel or cloth rinsed in cold water) as an alternative.

When an injury causes a nose bleed then an ice pack should not be used instead a cold compress may be used.

In the following circumstances an icepack and/or cold compress should not be used and medical help should be sought (usually by calling an ambulance):

- loss of consciousness, even if only briefly
- a less than alert conscious state
- suspicion of a fracture
- suspicion of a spinal injury
- damage to eyes or ears
- penetration of the skin
- deep open wounds.