



# TECOMA TIMES

Tecoma Primary School Newsletter



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Website: [www.tecomaps.vic.edu.au](http://www.tecomaps.vic.edu.au)

Principal : **Rohan Thompson**

Assistant Principal: **Di Double**

26th May, 2022

## **DATES TO REMEMBER:**

**MAY**

**Friday 27th**  
District Cross  
Country - Select  
Students

*Puffing Billy*  
Grades 1&2



**Tuesday 31st**  
*Polly Woodside*  
Grade 3



**JUNE**  
**Wednesday 1st**  
*Chesterfield Farm*  
Preps



Experience Country Life In The City

**Thursday 2nd**  
*Winter Interschool*  
Sports  
Years 3-6

# PHASING OUT SCHOOL STREAM...

***AS OF THE END OF TERM 2,  
SCHOOL STREAM WILL NO LONGER BE USED AS OUR  
COMMUNICATION PLATFORM***

***PLEASE MAKE SURE YOU ARE FAMILIAR WITH USING  
COMPASS.***

***ALL COMMUNICATION, INCLUDING ABSENCES,  
EXCURSIONS ETC. WILL BE DONE THROUGH  
COMPASS ONLY FROM TERM 3.***

***PLEASE REFER TO THE COMPASS PARENT  
HANDBOOK IF YOU NEED ASSISTANCE.***

## FROM THE PRINCIPAL

### **ELECTION DAY BBQ and CAKE STALL**

Thank you to everyone who put their hand up to assist with the BBQ on election day, our plant stall and did some baking for our cake stall.

It's great that we had such a presence here on the day doing some fundraising for the school. We were able to raise \$2,400 which is a fantastic result.

It certainly was busy.

We bought the same number of sausages (42KG) as we did for the last election and had left-overs last time. This time, we sold out by 1PM so perhaps the beautiful sunny day made people more in need of a "democracy sausage!"

Thanks everyone for your support!

### **PEDESTRIANS CROSSING AT OUR CARPARK DRIVEWAY**

I implore our community to please take heed of this advice.

In the past two weeks, there have been 2 incidents where pedestrians, crossing at our carpark exit have been hit by cars turning left onto Burwood Highway from our car park. One child was from our school and the other was a mother and her son walking up Burwood Hwy on their way to school at St Thomas More.

It is simply not safe to cross at this driveway. Driver's attention is to the right watching for oncoming traffic coming down the hill along Burwood Hwy and they were not expecting children to be crossing at that driveway. If you are turning left out onto Burwood Highway in a car, please be very careful and check to your left as well as looking right.

To alleviate any risk, children entering our school from the Burwood Highway crossing should do so via the pathway between our car park and the kinder and then make their way up the red brick pathway in front of the hall. This is the safest way to enter our school from the west. If you are accessing our school from the east, the school can be entered via the stairs on Burwood Highway and there is no need to cross the car park driveway.

Can you please talk to your children about this and I've asked our staff to do the same in the classroom as we try to make sure that we have children entering the school without risk.

### **COVID UPDATE**

Last week, new guidelines were sent through from the Education Department regarding testing for COVID-19.

In summary:

- Schools will continue to be provided with the same fortnightly quantity of RATs. These can be collected from the school office.
- However, from Monday 23 May 2022, it is recommended RATs are used by students and staff when symptomatic. RATs are also required to be used for 5 days if a student or staff member is a close contact of a confirmed case and they are attending or working at a school.
- From Monday 23 May 2022, it will therefore no longer be recommended that non-symptomatic students or staff conduct RATs twice a week in mainstream schools and 5 days a week in specialist schools.
- Students and staff must continue to notify the Department of Health and their school if they return a positive RAT result.
- Face masks also can continue to be used by any staff or students who wish to do so, including those who are medically at-risk.

Once again, if you are unsure, please go and get a PCR test to confirm the presence or non presence of COVID-19.

### **DOGS IN THE YARD**

I had an inquiry last week about whether our school had a rule about dogs in the yard, especially at drop off and pick up time as it had been noted that there are more dogs in the yard.

As a School Council, we are governed by the Education Department expectations to ensure the safety of all students. School Council has previously debated this issue in my time here as Principal and devised the protocols below which we believe is a step before banning dogs which some schools have had to enforce.

Signs have been put up for all to see. Please follow these rules for the safety of all our stakeholders: children, parents and staff.

If you wish to walk up to school with your dog at drop off/pick up time, the following protocols must be observed:

- All dogs must be on a short lead and beside the owner at all times (not tied up to a fence unattended).

All dogs must be held by an adult when entering, leaving or at school. Some children do not have the strength to effectively control their dog.

- There are to be no dogs in the high congestion areas leading up to 9am and between 3.30pm and 3.35pm when all children are leaving the school. The areas defined as high congestion areas are as follows:
  - outside the Prep area
  - the front gate area
  - the seating area under the trees outside the old building
  - the breezeway outside the Grade 3-6 building
  - the pathway between the Prep area and the front gate, effectively outside the office.

The above areas are “no go” zones during those times. It is very much a common sense approach; if there a lot of children about, avoid that area until it has cleared. Parents with dogs can walk through those areas prior to those times but not during those busy times. It is suggested you pre-arrange with your child your meeting point; be in eye contact with the exit door at 3.30pm, so you can alert your child as to your presence.

While some dogs have an extremely placid nature, animals can react differently when 439 excited children plus parents all leaving high congestion areas at the same time could possibly “spook” a dog into a behaviour not seen before. Some children (and possibly adults) have a fear of dogs.

We do need these protocols to be followed and we have just updated our signage. Thank you for your understanding in this matter.

### **2023 SCHOOL ENROLMENT**

Thank you to parents and extended family members, with a kinder aged child, who have already submitted their 2023 enrolment form. I continue to conduct tours and accept enrolments weekly.

Should parents have siblings attending our school next year, but have not yet enrolled, NOW is the right time to do so. Please contact Anthea, Marnie or Karin for an enrolment form. Thanks!

### **NAPLAN**

Congratulations to our Yr. 3 and Yr. 5 cohorts of students that have participated in NAPLAN online over the past 2 weeks.

Individual student performance is shown on a national achievement scale for each test. A NAPLAN report will be issued by the school later in the year. It is important to note that NAPLAN is a snapshot of where students are performing at the time of the test and is just one aspect of the schools assessment and reporting. NAPLAN test results are used by the school to discuss student progress, additional support, and strengths and weaknesses in the teaching program.

### **REPORTS AND STUDENT LEARNING**

Formal mid year reports for all students will be sent home on Friday 17th June.

As we begin to formally reflect on your child’s achievements during the first 6 months of this year, it must be remembered that all students, regardless of year level are individuals and develop (physically, emotionally and academically) at different rates. Some students are lucky enough to find it very easy to get “it” and breeze through. For others it takes a bit longer, but they eventually get there. Our job here at Tecoma, is to provide your children with every opportunity we can to help them achieve their goals and reach their potential. This will vary from child to child, and is why we see our students as individuals, rather than children who we can compare against each other.

### **GRADE 5 CAMP**

This week, at the time of writing, we are on Grade 5 camp up at Derby Hill in Maldon. This is a great camp as it complements our Bike Education Program that we conduct at school. We are able to put into practice the skills we have learnt at school along the roads of the sleepy township of Maldon.

Aside from the fitness aspect, bike riding is a life skill, teaching the children about road safety. It’s a skill that children growing up in the hills might not get to practise in comparison to children growing up on the “flatlands,” like I did as a youngster many years ago.

Hopefully, we are able to light a spark in the kids interest in riding a bike and we can start to fill our bike shed with kids bikes as they ride to school.

I would like to thank our staff and camp organisers Stuart McLean, Soleda Graham, Dilek Ugrasbul and Megan Wilson and parent volunteers Maurice Johnston, Steve Grantham and Judy Emery who gave up their time to attend the camp this week. We can't run camps without your support and we very much appreciate the time you have spent on camp away from your family.





## **PREMIER'S READING CHALLENGE**

In the past week, you will have received information about the Premiers Reading Challenge from our librarian, Mrs Jennie Tuvey.

We would love to see more children taking on the challenge. Every child is registered, so please contact our Librarian, Mrs Tuvey, for more information or visit the website at <http://www.education.vic.gov.au/prc/>

## **BUILDING CONFIDENCE**

Congratulations to all of our students who did their very best throughout the NAPLAN testing. Some parents may have been concerned regarding the level of anxiety that some children were feeling before the testing. I can assure parents while NAPLAN is Australia wide testing that is done every year and all schools are

expected to participate, we do not put extra emphasis on this activity and we hope this then extends to the children. It is natural for children to feel a little nervous about doing something new, but each new experience, if handled appropriately can build confidence and emotional resilience. As children progress through their schooling, they will invariably be asked to sit numerous tests, it is a part of schooling life. To prepare, do your best and then move on to the next challenge. This is character building. So whilst I can appreciate that these tests do cause a degree of anxiety in some children, we will be moving on to exciting learning opportunities and any worries about the testing can be put aside. In terms of the results, we tend to use school wide results and track the growth of cohorts of students, rather than focus on a one off individual result.

Building confidence in our children is an ongoing effort that all parents can embrace at any time of the day in a range of interactions and activities. We also need to be aware that we can unintentionally affect our children's self confidence by our own language and behaviour.

Instilling confidence takes more than heaping praise on children. Children with healthy self-esteem and self-confidence learn more, achieve more and are generally happier than those with low confidence levels. Building children's and young people's confidence is complex. It's more than being a praise robot and heaping positive comments on a child at the first sign of them doing something well. Confidence building requires a number of approaches that impact on how they think, how they feel and what they can do.

Here are practical strategies that you can use to build real self-confidence in kids of all ages:

### 1. Model confident thinking

Children soak up the language, thinking and behaviour of those closest to them in their environment. Parents and teachers, play a part in modelling confident thinking and behaviour particularly when it comes to tackling new activities. In particular, let kids hear positive self-talk when you tackle something new. They should hear something like, "I'll have a go at this. If I don't do so well then I can try again tomorrow." This is far more effective than "I'm no good at this. I'll probably muck it up."

### 2. Focus on effort & improvement

Current thinking shows that people who believe that they can increase their intelligence through effort and challenge actually get smarter and do better in school, work, and life over time. One way to develop a growth mindset is to focus your language on effort and improvement rather than on the results of what they do. By linking success with effort you are teaching them success comes from something other than purely their ability, talents or smarts.

### 3. Praise strategy

While effort is key for achievement, it's not the only thing. Children need to try new strategies and seek input from others when they're stuck. They need this repertoire of approaches – not just sheer effort – to learn and improve. It helps to focus language on better and smarter ways of improving. Comments such as "That was a smart idea to tackle the hardest task while you were fresh!" (strategy) and "You recognised the first few steps were the most important but then after that you were right" are descriptive statements that have significant instructional value for children.

### 4. Develop self-help skills from an early age

A child's self-esteem comes as a result of his or her successes and accomplishments. The most important competencies to build confidence are basic self-help skills. These form the building blocks upon which other competencies such as organisational skills and many social skills are formed.

### 5. Give them real responsibility

From a young age start giving children responsibility for some aspects of their lives. By giving kids responsibility for many aspects of their lives we are sending a powerful message that we think they are capable. Also they are learning the skills necessary to care for themselves.

## 6. Practise unconditional acceptance

Your ability to accept children and young people's best efforts in any area of endeavour, irrespective of the results, will go a long way towards determining their self-esteem and confidence. If a child makes their bed to the very best of their ability, resist fixing it, even though it may fall short of your adult standards. Instead remind them next time of how to do it well.

## 7. Expand their horizons

Some kids are confident and capable at home but are fearful and nervous when it comes to new social situations and unfamiliar environments. Children today, have less opportunity than those in the past to negotiate and explore unpredictable situations. Wherever possible look for opportunities to expand children's horizons to include unfamiliar places and unfamiliar locations including catching public transport and walking to friends' places unattended when capable.



## 8. Recognise improvement

Focus your comments on children's effort and improvement rather than on winning the game or getting top marks. Help kids set realistic goals in line with their capabilities and interests. Learning five new spelling words a week is maybe more realistic than 20 words than their school may require.

## 9. Put the training wheels on to support learning

Putting training wheels on a bike is a great way to teach a young child to ride. They keep them upright and mobile while get they are getting the knack of balancing. We can use the same principle to support kids learning while they develop independence in many areas of life. For instance, we can accompany anxious children to birthday parties and stay for a short time so they become comfortable before leaving.

## 10. Build teaching and training into your day

Teaching and training needs to be part of the everyday repertoire of a parent. This means we need to add a little extra time to many of our interactions so we can help children acquire many of the basic skills of living. Whether it is a young child learning to do up their shoelaces or a teenager learning how to fill out their tax form for a part-time job. When adults are busy it is often easier to do things ourselves.

## 11. Ask children for help

Doing things together is a great way to build competency and build the confidence that mastery brings. A simple way to initiate joint activity is to ask your child or young person to give you hand with something. Better still, get them to teach you or show you how to do something you are unfamiliar with. Being a teacher rather than the learner is a great confidence-builder particularly for those children who struggle with activities that others find easy.

Most importantly, great parents and teachers have a knack of communicating confidence in kids. They find ways to let children know that they believe in them – they know their kids will perform and succeed, they have faith that they can deal with life's challenges and know that they can become more independent.

## **THIS WEEK AT ASSEMBLY WE:**

- ⇒ Handed out some wonderful student of the week awards from over the past 2 weeks
- ⇒ Thanked our whole community for their support with the BBQ on Saturday, the Cake Stall and the plant stall.
- ⇒ Heard from Junior School Council about "Sorry Day."
- ⇒ Wished everyone a great week

See you around the school.

Rohan Thompson  
**Principal**





# STUDENT OF THE WEEK



GRADE	NAME	REASON
Prep K	Zola S	Zola, I have enjoyed listening to you read, during our morning quiet reading sessions. You have shown wonderful growth in your letter recognition and your ability to sound out new words. Keep up the great work!
Prep P	Remy M	For exhibiting excellent concentration to write down lots of words about the insects from the board. Remy wrote those words in beautiful handwriting.  AWESOME EFFORT REMY!!
Prep Y	Alby Y	Alby, you should be so proud of how much effort you are putting into your reading. You are listening to feedback from Ms Young and are looking more closely at the sounds in the words, even when it is tricky. It is wonderful to see you concentrating more, and even more wonderful to see how proud you are of your efforts.
1V	Jeremy W	For demonstrating perseverance when writing his story about a postman with a massive box. Jeremy concentrated very hard and edited his own work before coming to the teacher. He also had a wonderful ending about the box being full of school books, ready to be delivered to a well-deserved school!  Great job Jeremy!
1W	Solena L	Sol, I'm always truly blown away with your positive attitude in every task that you complete. You are ready for a challenge and give it 100% each time. When it comes to Writing activities, your imagination just blooms through! What a little star you are!
1W	Bonnie E	Wow Bonnie, I'm always so impressed with how organised and well equipped you are for your learning. Your work is always well presented and your creativity shines through. When your friends need your help, you drop everything and give them a helping hand. You are a true friend Bonnie!
2L	Hazel W	Hazel has enjoyed our daily number crunch lesson where she has 10 minutes to practise her place value strategies to add and subtract 1, 10, 100 and 1000 to our daily target number. She eagerly attempts the daily challenge question too.  Well done Hazel!
2R	Harley S	Harley, you blew my mind when you correctly read the number 297,486,351 from the board without assistance. This is a skill that you learn when you're a bit older, but you've already got it. Well done, you're turning into a real Number Cruncher!
2W	Isabel S	Isabel (and her team) worked so well together when we had our STEM challenge of building a new design for a Puffing Billy bridge. She showed fantastic teamwork, creativity and respect and worked quickly to successfully meet the challenge of a 50cm span using only newspaper, 3 paper cups, masking tape and some icy-pole sticks. Great work Isabel.
2W	Emma L	Emma (and her team) worked so well together when we had our STEM challenge of building a new design for a Puffing Billy bridge. She showed fantastic teamwork, creativity and respect and worked quickly to successfully meet the challenge of a 50cm span using only newspaper, 3 paper cups, masking tape and some icy-pole sticks. Great work Emma.



# STUDENT OF THE WEEK



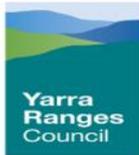
GRADE	NAME	REASON
3H	Eddie M	Eddie wrote a wonderful Cinquain poem this week. He followed the structure, used descriptive language and organised his work very neatly. Well done Eddie, keep up the good work!
3N/P	Ruby M	Ruby's creativity shone through in her colour poem about the colour yellow! As Ruby said in her poem, "Yellow makes me feel creative". Fantastic work Ruby. The determination and drive you showed to finish this poem and share it with the class was outstanding.
3W	Jono G	Jono's creativity has really shone through during our weekly "First Fleet Journal" Entries. His most recent entry, from the perspective of convict John Ayners, detailed his 'disgust' at the food, sleeping conditions and diseases while awaiting transportation. It was a pleasure to read Jono! Well done!!!
4D	James D	For creating a fantastic Haiku poem about Autumn. I was impressed with not only what James had written, but more importantly, the way he delivered it to the class. He read with expression and feeling. Congratulations James.
4R	Brodie L	For writing a very creative Cinquain poem about ants. Brodie followed the structure of the poem and included some great word choice in his writing. Well done Brodie!
5G	Clancy T	Clancy cycled his way successfully through camp. He was enthusiastic and excited throughout the whole week and didn't let any wet or cold weather stop him from having the best time. Clancy was respectful and encouraging towards his peers, always had a smile on his face and pumped everyone up with his positive energy. It was fantastic having you on camp Clancy!
5U	Tom H	Tom, well done on having a wonderful week at camp. During our CFA visit you were so engaged during the whole time, listening attentively to the fire-fighters and asking very insightful questions. You showed respect and gained so much knowledge from the visit. Great work Tom!
6F	Judd C	Judd is working so hard, both at school and at home. He is trying to focus on each session, is asking questions and is working well both independently and collaboratively, such as our current multicultural sessions. I am so pleased to see Judd engaged and making the most of his learning time. Way to go Judd!!
6F	Lucas L	Lucas loves a challenge and to find ways to work things out. He has relished working on the Dream Holiday project, and I think he could have a potential career as a Travel Agent - finding all the best deals! You are such a terrific member of our class, respectful of everyone's learning and always keen to share your ideas and thinking.
6G	Pippa N	Pippa possesses an incredible love for learning. She energetically participates in all class activities and is always willing to help others. She is also a wonderful Volleyball coach who has supported her teachers throughout the lessons. It is much appreciated Pippa!
6S	Rhyder G	Rhyder, I'm very impressed with the way you have transitioned back to school after being sick at the beginning of the term. You have been working hard and showing respect each day. You should be proud of how well you have gotten back into the swing of things. Good job!



# STUDENT OF THE WEEK



GRADE	NAME	REASON
Music	Hazel W	For leading half of the class in a canon song. Well done Hazel.
Music	Nahla C	For leading half of the class in a canon song. Well done Nahla.
Japanese	Bessie C	For demonstrating her excellent understanding of Japanese grammar by correctly adding the word 'and' in a Japanese sentence multiple times to make a long list of hobbies. Well done!
Japanese	Madison G	For earning more than 23 million points on a Kanji number 'Blooket' game by quickly reading Kanji numbers. Very well done!



## Everyday Parenting

Parent information session - supporting parents of infants



**Everyday Parenting session provides information, conversation and support on parenting and child development** - language, literacy and talking to our babies, play and learning, nutrition, mealtimes and routines.

Presented by qualified Inspiro Occupational Therapist, Speech Therapist and Dietitian.

Opportunity for Q and A

**For parents and carers of children aged 0-18 months**

**In partnership with Yarra Ranges Council**

**Kilsyth**

**Wednesday 15th June 2022**

**10am-11:30am**

**Venue:**

Japara Living and Learning Centre  
Early Years Building,  
54-56 Durham Rd, Kilsyth

**Registration:**

<https://www.trybooking.com/BZICA>



**For enquiries contact Yarra Ranges Council - Early Years on 1300 368 333**



This program adheres to Covid safe practices.  
For more information about Yarra Ranges Councils services and programs for families and children aged 0-12 years visit:  
<https://www.yarraranges.vic.gov.au/Community/Family>





# LEN JEFFREY MEMORIAL PRESCHOOL

**3 & 4 YEAR-OLD KINDER**

**ENROL NOW**

Please contact us for enquiries and tours

**OPEN DAY**  
SATURDAY 4<sup>TH</sup> JUNE 10.00 – 12.00  
WELCOME PACK FOR CHILDREN  
SAUSAGE SIZZLE – GOLD COIN DONATION  
COME AND ENJOY A MORNING WITH OUR FRIENDLY STAFF IN OUR BEAUTIFUL NATURAL ENVIRONMENT THAT HAS BEEN A PART OF OUR COMMUNITY FOR OVER 60 YEARS

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Belgrave South 3160

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Internet - [www.lenjeffreymemorialpreschool.vic.edu.au](http://www.lenjeffreymemorialpreschool.vic.edu.au)

 **MONASH University**

**MONASH PERFORMING ARTS CENTRES**

# FAMILY FIESTA

**29 JUNE - 2 JULY**  
[monash.edu/family-fiesta](http://monash.edu/family-fiesta)



Presented by **MLIVE**

# LUNCH TIME CLUBS

# AND ACTIVITIES...

## MONDAY

Mrs Griffiths – Art (Rm3)  
Mrs Cumming – Sport training  
Mrs Connell – Aerobics (Library)  
Masae Sensai – Japanese Club (BER)  
Miss Kesarios – Gardening Club

## TUESDAY

Mrs Cumming – Sport Training  
Miss Ugrasbul – Gardening Club  
Mrs Weeratunga – Dance (BER)  
Mrs Connell – Choir

## WEDNESDAY

Miss Rawnsley – Senior Coding (Rm 9)  
Miss Graham & Mrs Smith – Volleyball  
Mrs Connell – SSSV Choir (Library)  
Miss Robins - Lego Club (Rm 20)  
Mrs Langford – Gardening Club

## THURSDAY

Mrs Langford - SSSV Dance (Library)  
Ms Rowland – Gardening Club



## FRIDAY

Miss Graham & Mrs Smith – Volleyball  
Mrs Young – Mindfulness/Yoga  
Mrs Porter – Gardening Club



## UNIFORM SHOP HOURS...

**Mondays: 9.00am–9.30am only**

**Thursdays: 9.00am–9.30am &  
3.00pm–3.30pm**

**If you are unable to visit during these times you can place your orders through the Qkr! App. Also, feel free to come in for second hand uniform. As our shop is run by parent volunteers, please be patient. Please wait in the corridor for your turn. Thank you.**





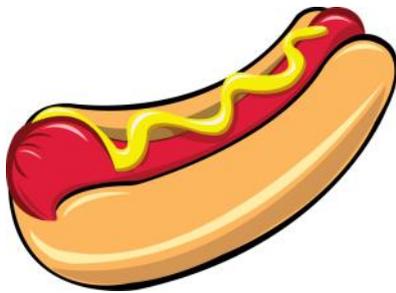
## Instrumental Music Lessons

Have you ever wanted to learn a musical instrument or singing? Tecoma Primary Schools team of instrumental teachers engage with the music you love, as well as reading and other musical styles.

**Piano, Drums or Singing**  
*Groove Foundations Music School*  
Jordan Scotney - 0408 881 395 - groovefoundations@gmail.com

**Guitar or Ukulele**  
Juan Aravena - 0402 688 836 - juanaravena@hotmail.com

**Violin**  
Piper Blake - 0412 318 831 - piperblake98@outlook.com



**LUNCH ORDERS AVAILABLE FRIDAY'S ONLY**

Orders must be done through the Qkr! App by 9pm the night before! Thank you.





## NETBALL IS BACK

### Players Wanted!

Make friends, develop skills, build confidence & have FUN!

South Upwey Netball Club is looking for players Girls/Boys to join our club for spring 2022. Players welcomed from 7yo.

We're a community-based club run by volunteers. We pride ourselves on being a fun, friendly and inclusive club and offer junior and senior players the opportunity to play great netball whilst enjoying being part of a social netball club.

We participate in the Saturday netball comp at MDNA in Ferntree Gully with team training on Wednesday afternoons 4pm-5pm.

All skill levels welcome. For more info contact Geoff on 0438 880 419 from 5.30pm or email [southupwey.netball@gmail.com](mailto:southupwey.netball@gmail.com)



## COULD YOU FOSTER A CHILD?

We **URGENTLY** need **Foster Carers** in your area. Enquire now on how you can help change a child's life.

[Canifoster.com.au](http://Canifoster.com.au) | 1800 932 273

# PARAGON SUPERHEROES

Superheroes use their powers to help other people, not for their own personal gain. Superheroes change the world and achieve the impossible.

Join us for Superhero karate training! We offer classes for all ages, from 3 years up.

2 FREE TRIAL CLASSES

Our school aged superheroes learn that anything is possible through developing confidence, resilience, respect for themselves and others, self defence and so much more!

COVID SAFE SPACE

Call us now to book your free trial classes.

Class caps apply - get in quick to avoid disappointment.

9754 5445 WALTER STREET TECOMA

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