



TECOMA TIMES

Tecoma Primary School Newsletter



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Tecoma VIC 3160

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Website: www.tecomaps.vic.edu.au

Principal : **Rohan Thompson**

Assistant Principal: **Di Double**

28th April, 2022

FROM THE PRINCIPAL

DATES TO REMEMBER:

APRIL

Friday 29th
Cross Country
Whole School
Dress in House
Colours!



MAY

Tuesday 3rd
Polly Woodside
Excursion - Grade 4



Friday 6th
HMAS Castlemaine
& The Shrine
Service - Grade 6



WELCOME BACK

Welcome to Term 2. I hope everyone had a safe and pleasant break. It was just the most perfect weather for people to be able to get away and spend some time by the river, down the beach, visiting friends, walking the dog and just generally relaxing.

We really noticed at the end of last term that the children were starting to tire from their first full term of learning in two years. The break came at a perfect time not only for the children but also for our staff, many of whom had been dealing with their own health issues throughout the term. Some found that it's not COVID that is so debilitating but it's the after effects that linger while trying to get back to work with secondary infections etc. occurring. I think we all as a community needed the break.

With Easter being in the middle of the holidays, I hope the children were gluttonous in their Easter egg eating and have exhausted their supply before they returned to their classes!

Yesterday, we started the term with a very moving ANZAC day service led by our Junior School Council. I will talk about this further in our newsletter.

We are really looking forward to the second term of the year after such a great start in Term 1. A reminder that this term is 9 weeks and ends on Friday 24th June.

There is much planned for the children to do and learn about this term as we begin our whole school focus on HISTORY.

Term 2 promises to be busy and exciting for everyone at TPS, with NAPLAN, the ANZAC Day service, Cross Country, and HMAS Castlemaine service at the Shrine in Melbourne for the Grade 6 children and many other exciting activities on the menu. We also have the Grade 5 camp to Maldon, along with other incursions and excursions.

I encourage all parents to put ten minutes aside to read the School newsletter, stay informed and get involved in events and learning programs whenever possible.

There is always a lot for the children to participate in and engage with at our school. Staff look forward to a very busy and rewarding term for the children.

COVID UPDATE

Thank you everyone for remaining abreast of operational changes throughout Term 1 within our school that affect the health and wellbeing of us all. Below, you will see there have been some key changes made by the Government, around the management of Covid in our community. Principals were only formally made aware of these changes on Sunday.

Please read the following points carefully, and of course contact the school office if you have any further questions. Thank you!



Rapid Antigen Tests

The school in the last week of term received our next supply of Rapid Antigen Test (RAT). Government advice on the administration of RATs in schools. These can be collected from the school office. We continue to ask that all community members test themselves each Tuesday and Friday during the week, when they believe it is most suitable. Although antigen testing is not considered as 100% accurate, the specific kits provided to the school are regarded by the Therapeutic Goods Administration (TGA), and testing is simple to do and does not take long to administer.

If staff or students receive a positive test result at any time, they must report this through the Department of Health system (Rapid antigen tests | Coronavirus Victoria) or via the coronavirus hotline at 1800 675 398.

Students (or their parents) must also report a positive result to the school office, by phone or written notification; this is so we can record that they will be absent while in 7-day isolation, provide support and learning materials as needed, and let the rest of the school community know there has been a positive case onsite and that they should monitor for symptoms.

Students and staff who test positive and thus complete their 7-day isolation period are not required to participate in the RAT screening for 12 weeks after their release from isolation. In addition, if a staff member or student has recovered from COVID-19, they are not required to get tested or isolate/quarantine if re-exposed to a case within 12 weeks of ending their isolation period. Staff must report a positive result to their school using EduPay, on the day they receive a positive test result.

Air Purifiers

The second shipment of air purifiers that are due to arrive at our school (21 more units) are still en route, however, I am chasing this delivery up daily and aim to have these units set up in every learning space as soon as possible. With the temperature now starting to drop quite steadily each day, installing air purifiers in all classrooms will mean doors and windows will be closed more often, to ensure the learning environment remains comfortably warm for the children and staff.

Non-classroom-based activities, including camps

Schools are now encouraged to run extra-curricular and other out-of-classroom activities including camps, excursions, sport and tours. In planning for all non-classroom-based activities (such as school assemblies) and extra-curricular activities, including camps, excursions, other out-of-school activities, incursions and learning activities such as sport (including swimming), music and the arts, our school will continue to conduct risk assessments to maximise the safety of students and staff at all times.

Student attendance

Students who are required to isolate or quarantine will be supported in the same way as students with an extended absence due to illness or injury, with learning materials provided to support their continued learning. Our school is not permitted to provide a full remote learning program in these circumstances. The Department has prepared online learning activities that may be useful in instances where families or schools are seeking additional activities and support for individual student's learning while isolating.

Our school remains very proud of our very high levels of participation here at school and our low absenteeism (for those who are not sick). We will continue to follow the well-known mantra, "It's Not Ok To Be Away".

COVID RESTRICTIONS

Masks

Whilst recommended, face masks are not required in any school settings from 11.59pm 22 April 2022. Any students or staff members who wish to wear a mask may do so, including those who are medically at-risk. This means students in Years 3 to 6 and staff and visitors to primary schools are no longer required to wear face masks.

Household Contacts

Household contacts attending school who are over 8 years of age are required to wear face masks indoors unless they have a valid exemption. Everyone including students aged 8 years and above must wear a face mask when travelling on public transport, taxis or ride share vehicles.

Our school will continue to audit personal protective equipment (PPE) supplies to ensure adequate supplies remain available in the event of a suspected or confirmed case of COVID-19, including appropriately sized masks for younger children.

Students and staff who are household contacts of a COVID-19 case are no longer required to quarantine. They can return to school as long as they undertake RATs five times within their 7-day period (the school can assist with additional test kits) and wear face masks indoors if they are aged 8 and above unless they have a valid exemption. If any household contact returns a positive RAT result during this period, they must isolate for 7 days and not attend school.

Screening requirements

Students and staff who have tested positive for COVID-19, and have completed their 7-day isolation period, now do not need to undertake RAT screening for 12 weeks after their release from isolation. This was previously 8 weeks.

Vaccination requirements for visitors to schools

Parents, carers and other adult visitors (not performing work) are no longer required to show evidence of two doses of COVID-19 vaccine.

Community use of school facilities

Our school will no longer need to request evidence of vaccination of staff or workers from external community groups who use premises outside the school's normal operating hours.

Other Important Reminders

Staff meetings and professional development

Staff meetings and professional development activities can be held face-to-face. Standard COVIDSafe measures apply, including physical distancing, limiting duration of the activity, and optimising ventilation.

Interschool activities

Interschool activities including staff and students from different schools are permitted.

Finally, it is highly likely that our school will continue to experience workforce pressures at different periods during this term. I will continue to work with the school's leadership team to maximise the use of our available resources, and sincerely thank our staff for their goodwill, flexibility and professionalism; and our parents and students for your understanding and patience. Although grade share ('splits') and cancelled specialist classes are not something any of us wish to see, it is a reality now for the large majority of schools, given the extreme shortage of available replacement of teaching staff in the system presently.

ANZAC DAY

I hope you were able to attend our ANZAC day service on Tuesday morning which was led by our Junior School Council students. We were joined by the President of the Upwey Belgrave RSL, Mr. Anthony Stewart, and his Vice President, Mr. Fred Schmager. Mr. Stewart and Mr. Schmager presented the school with the gift of a beautifully illustrated book titled "The Art of Sacrifice."

They were asked to donate the book by the Minister of Defence to a school in the area they believed was most deserving of such a piece. We were very honoured to accept. This book is now sitting in the foyer of our office if you would like to come and have a look.



We heard a lovely rendition from our school choir of "I am Australian" led by Mrs Connell. Mrs Connell was also able to arrange for one of her friends Ruth to play the bugle for the Last Post which certainly added another feature to our service. Students placed flowers at our new portable flagpole, especially purchased for services such as this. Those flowers have now been placed up at the cenotaph at the corner of Burwood highway and Wattle Ave.

Last term, we were donated the letters of the words "ANZAC DAY" which is a red floral tribute made out of felt and knitted poppies (see photos). These letters were tied onto our upper basketball court fencing (Thank you Chris Robins for sewing on the rope to be able to tie them to the fence in the holidays).

We thank Mrs Lynn Berry who is the aunty of one of our students Isobel in grade 2 for the donation of the letters. I recounted the story behind the letters to the children at our service.

Lynn along with another lady, Mrs Margaret Knight were the founders of the 5000 poppies project.

Lynn and Margaret (both artists) wanted to commemorate and pay tribute to their fathers who served in the war, so they set out to make some poppies.



Originally these were to be placed on skewers around trees around the Shrine of Remembrance in Melbourne. Over the years it grew into what eventually became one of the largest public craft projects worldwide. In the end, from the target of 5000, they gave up counting the number of poppies at about 1 million; they were all donated from many, many different countries, from children as young as 2 to a person aged 102. If you would like to read more about this wonderful story, please find the following site: <https://5000poppies.wordpress.com/about/>

We thank Lynn very much for the donation of the letters. These letters will be a feature of our ANZAC day services going forward. Lest we forget.

TEACHING OUR CHILDREN ABOUT ANZAC DAY

There are many ways that parents can get their children involved in the ANZAC Day experience and enable them to gain an understanding of the important place ANZAC holds in Australia's history. Firstly, historical knowledge is important and there are many high quality, child friendly accounts of the ANZAC story, and the ANZAC characteristics that resonate with Australians. Many of these books are available at local libraries; they are also available through the Department of Veterans'

Affairs free of charge. These books make it clear that ANZAC Day is not an event glorifying war, but exactly the opposite. It is a time of reflection and remembrance. Endurance, resourcefulness, courage, teamwork, loyalty and mateship are key attributes. These are virtues to be encouraged and emulated at any time and are a part of our national story that we can focus on around ANZAC Day.

There is also of course the experience of taking your children to a Dawn Service March or other commemorative activities on Anzac Day. All this will be more meaningful and educational if some of the previous reading and discussion has occurred. In any event, the questions that come from watching a march, studying a war memorial or experiencing the emotional stillness of the minutes silence and bugle call are opportunities to talk about the impact of war on Australia and the significance of the ANZAC Story.



CHICKENS

Those of you who walk past the veggie patch may have noticed that we now have 4 chickens in our chicken coop. We're very pleased to have chickens back as I believe one of the great ways of teaching children to be responsible is to take care of animals. Thank you to one of our parents Holly Deans who was able to access these over the holidays and the environment team will put together a roster to be able to look after them going forward.

NEW INTERACTIVE TELEVISIONS

After 10 good years of service, the interactive whiteboards in the grade 1/2 area (BER building) are now showing their age and are old technology. The cost of replacing the globes is also prohibitive. Last year, we trialed interactive televisions in two of the Grade 6 classrooms and both Ms Rowland and Mrs Faul were glowing in their praise for the features that those televisions provide for teaching and learning.

We then set about the task of negotiating with a number of different providers and our Business Manager, Karin, was able to get an extremely good deal using the funds that you provided in your voluntary donations at the start of the year, to be able to purchase five of these new televisions including one huge one in the central space which we can then use in presentations/movie nights etc. etc.

Three of these were installed on the last Friday of the holidays and are now up and working. The classroom teachers using them have been absolutely blown away by what they can do and how they will support the learning and this is just the start as we have some training planned to give us knowledge of all the features that these televisions can provide. We are always very careful about how we go about allocating voluntary donations received at the start of the year. We always aim to ensure that we are giving our children the best possible opportunity and the best possible environment for their learning to occur. We thank everyone of you who donated so that these televisions could be purchased. I'm sure at some stage, you will get the opportunity to see these in action.

NATIONAL ASSESSMENT PROGRAM

The next round of the annual National Assessment Program in Literacy and Numeracy (NAPLAN) tests will be conducted in May 2022. The NAPLAN tests will involve all students in years 3, 5, 7 and 9 from all states and territories across Government, Catholic and Independent Schools. The NAPLAN tests will be conducted for Grade 5 students on Tuesday May 10, Wednesday May 11 and Thursday May 12. The NAPLAN tests will be conducted for Grade 3 students on Monday May 16, Tuesday May 17, and Thursday May 19.

NAPLAN assesses skills in Literacy and Numeracy that are developed over time, through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how students are progressing in Numeracy and Literacy skills against national standards for all Australia children. It also provides valuable information that allows schools and governments to better target effort and support to help all students achieve their potential and acquire the basic skills to help them build successful and happy lives.

All students (in Years 3 & 5) are expected to participate in these tests. Students with a disability may qualify for reasonable adjustments that reflect the support normally provided to them in the classroom. Some students with very specific circumstances may be exempted from participating in the tests. For information about participation in NAPLAN, you can go to: <http://www.nap.edu.au/naplan/parent-carer-support.html>

NAPLAN tests fundamental skills rather than specific content, and as such is not a test for which students can study or drill. The best way you can help your child prepare for NAPLAN is to let them know that **NAPLAN is just one part of their school program, and to urge them to simply do the best they can on the day.**

An individual student NAPLAN report will be issued by the school later this year. Parents can use this information to monitor how their child is progressing and to identify any areas of concern. Parents may also wish to use their child's results to discuss progress with teachers. More information is available at www.naplan.edu.au

MOTHER'S DAY

This year, the same as last year, the children will be making Mother's Day gifts in the Art Room instead of purchasing gifts at a stall. Please look out for this through our Compass communication in the next few weeks.

ATTITUDES TO SCHOOL SURVEY

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools to gain an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience. All students from Years 4-6 will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. All responses to the survey are kept anonymous. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times. In order to maintain consistency across the school, Di Double and I will administer this questionnaire to the children and results will be presented to the school community once they have been analysed and returned by the Department of Education and Training.

If you would like more information, please speak to Di Double or myself or visit: <http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyat.aspx>

BEING A CLASSROOM HELPER

We value the support we get from our community and welcome support in the classroom that we get each and every day. It is very satisfying to hear positive feedback from parents about their time volunteering at school in the classroom. We are always looking to promote greater parent engagement in learning at school. There are many ways in which parents can assist in classrooms, and all that is required is a Working with Children Check and signing the code of conduct. The WWCC application is simple to complete online, is free for volunteers and once the application has been made, most applicants can begin volunteering immediately.

Adults can help out in the classroom in many ways, from listening to students read, to working with small groups of students, or even just being in the classroom to get a sense of what is happening at school. It doesn't matter if your child is in Prep or Year 6: when parents are actively involved in their child's education, the benefits to both parents and children are great. Please see your child's teacher to see how you might be able to assist in the classroom.



THIS WEEK AT ASSEMBLY WE:

- Welcomed everyone back to the school after the term 1 holidays
- Ran a moving ANZAC DAY service, led by our Junior School Council.
- Wished everyone well for a great term.

See you around the school.

Rohan Thompson **Principal**



OUR NEW PLATFORM IS HERE!!

We are very excited to announce that we are now using Compass

The Compass Parent Portal allows you to access up-to-date information about our school and your child. The Portal is accessible via the web and also via the Compass School Manager App (available via the App store on your device).



Within the Parent Portal are many different features including the ability to:

- * Add Attendance Notes
- * Communicate with your child's teacher
 - * View Semester Reports
- * Book Parent Teacher Conferences/Interviews
- * Give consent for school camps and excursions
- * Make school fee payments (this will be a feature to come)
 - * View School News Items
- * Paying for Excursions, Camps/Incursions, Sporting Events





STUDENT OF THE WEEK



GRADE	NAME	REASON
Prep K	Scarlett C	Scarlett, I loved seeing how engaged you were during literacy groups this week! While reading to your peers, you used the pictures and the start sounds to decode tricky words and correctly identified the question mark in the title. Superb effort!
Prep Y	Edith O	For always demonstrating creativity, kindness and enthusiasm to learn in Prep. Edith always tries her personal best and is a role model for positivity in the Prep Room. Congratulations Edith on a fabulous start to Term 2 - we just love your beautiful artwork.
2R	Olive G	For the positive way you have started Term 2. It is lovely seeing your smiling face each morning and your can-do attitude towards learning in class has been incredible. Amazing effort Olive, keep it up!
2W	Xander W	Xander did a fantastic job with our last homework for Term 1. He provided great information about what his dog needs to grow and stay healthy and then made a Seesaw video to talk all about it. Thanks Xander - I think you really enjoyed it.
3W	Lakyn B	Lakyn has made an impressive start to Term 2. He keeps his work space organised, applies his personal best efforts towards his learning and is not afraid to challenge himself. You should be really proud of your growth so far this year Lakyn!
4D	Hayley G	For making such a wonderful start to Term 2. Hayley came to school armed with a variety of goals to ensure she made the best of every learning opportunity. I am very impressed with her dedication, motivation and commitment to her learning. Congratulations Hayley.
6F	Griffin W	Griffin was wonderful when presenting the ANZAC Service as a part of the Junior School Council. Griffin, you spoke with confidence and clarity. It is obvious that you hold a great deal of respect for those who served our country and you demonstrated pride in being able to perform a part of the service. Thank you.
6G	Felix L	Felix wrote an amazing holiday recount during our writing session. He used vivid verbs, varied his sentence length and created strong ideas. What a wonderful way to begin your Grade 6 writing journey. An impressive effort Felix...keep it up!
6S	Hunter B	Hunter demonstrated a great willingness to contribute to the class community while baking ANZAC biscuits. His willingness to help with organisation of wet ingredients for all groups and to vacuum the classroom allowed our session to run smoothly. Thank you for your considerate contributions to our class activities!
Japanese	Niam C	For his consistent effort into every task related to Hiragana script learning. Your Hiragana Black Belt is already in your sight, Niam-kun!!!
Japanese	Oliver O	For his excellent Hiragana-reading skill. It was great to know that you were confident in reading all the 46 Hiragana letters! Fantastic work Oliver-kun!
Junior School Council	Bella S, Harrison F, Griffin W, Hunter B & Patrick C	Junior school councillors, you should all be extremely proud of the manner in which you conducted the ANZAC Day ceremony for the school. You all presented well and showed awareness of the significant nature of the event. Presenting to the whole school is not easy and you did an outstanding job! Well done!



UPWEY HIGH SCHOOL

OPEN DAY 2022
SATURDAY 7 MAY
9AM – 1PM

**ART SHOW / MUSIC / SPORT
TOURS:**

9:00am

10:30am

12:00pm

Call the office to book 9754 2838

OFFICE NEWS

Lost Property - There is always lots of lost property. Please make the time to come in and have a look through it all for anything that belongs to your child.



Easter Raffle - Thank you for the donations we received and for supporting our school by buying and selling so many raffle tickets last term. We had nearly 100 prizes to hand out so there were lots of happy kids 😊 We raised \$1500!! Thank you so much.

ABSENCES If your child is not well or going to be absent, please notify the school via School Stream, email or phone ASAP that morning or before 10.30am on the day of their absence.

This DOES NOT incorporate the OSHC.

A separate message to OSHC service will also need to be sent to them within the required time frames.

EARLY DEPARTURES Please avoid collecting your child during recess and the lunch break (11.00am-11.30am and 1.10pm-2.00pm). When it is possible, please make appointments for your child outside of school hours. We understand this is not always possible.

CSEF application forms are now available at the office for the Camp, Sports and Excursion Fund. For more information and eligibility please refer to:

<https://www.vic.gov.au/camps-sports-and-excursions-fund?Redirect=1>

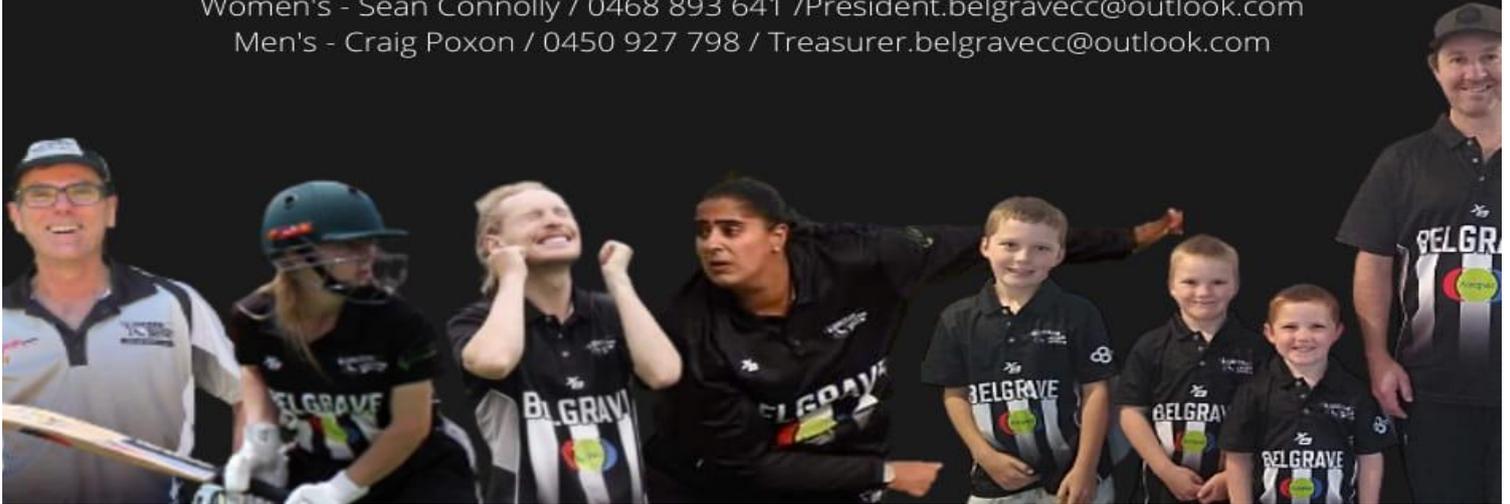


NEW PLAYERS WELCOME!

LOOKING FOR A FUN AND INCLUSIVE PLACE TO PLAY SPORT?

PLAYERS OF ANY SKILL LEVEL ACROSS MEN'S, WOMEN'S AND JUNIORS ARE
WELCOME TO JOIN US FOR PRE-SEASON LATER THIS YEAR!

Juniors - Libby Cameron / 0419 590 094 / Juniors.belgravecc@outlook.com
Women's - Sean Connolly / 0468 893 641 / President.belgravecc@outlook.com
Men's - Craig Poxon / 0450 927 798 / Treasurer.belgravecc@outlook.com



UPWEY TECOMA JUNIOR FOOTBALL CLUB

Your Community Club



Boys/Girls - U9/U10 Mix Teams

Boys - U11/U13/U15/U17 Teams

Girls - U12/U14 Teams

FREE REGO FOR ALL NEW FEMALE PLAYERS

(Excludes Auskick)

Boys/Girls - Auskick - 5 - 12 Years Old

For More Info Please Contact

Brendan Ferguson (President)

president@utjfc.com

0405 536 033

Narelle Smith (Auskick Coordinator)

relle0810@hotmail.com

0401 239 938

WWW.UTJFC.COM

AUSKICK FRIDAY NIGHTS!



Join the

JOEY RANGERS



Join Scouts Victoria and Parks Victoria for a combined Scouts and Junior Ranger program for 5-8 year olds at Lysterfield Park.

Enrol today for this six week program, to learn valuable life skills, foster independence, and immerse yourself in the beautiful bushland of Lysterfield Park.

Activities will include canoeing, bushwalking, forest firefighters, water bug discovery, much more!

Cost is free!

Applications close on April 29.

Visit scoutsvictoria.com.au/joey-rangers to join.



UNIFORM SHOP HOURS...

Mondays: 9.00am—9.30am only

**Thursdays: 9.00am—9.30am &
3.00pm—3.30pm**

If you are unable to visit during these times you can place your orders through the Qkr! App. Also, feel free to come in for second hand uniform. We can only have 2 adults in the uniform shop at a time. Please wait in the corridor for your turn. As our shop is run by parent volunteers, please be patient. Thank you.





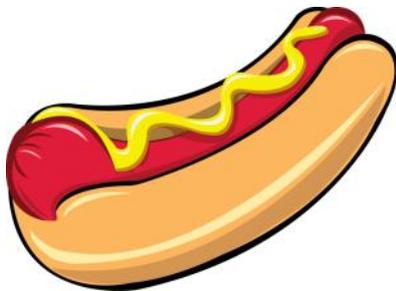
Instrumental Music Lessons

Have you ever wanted to learn a musical instrument or singing? Tecoma Primary Schools team of instrumental teachers engage with the music you love, as well as reading and other musical styles.

Piano, Drums or Singing
Groove Foundations Music School
Jordan Scotney - 0408 881 395 - groovefoundations@gmail.com

Guitar or Ukulele
Juan Aravena - 0402 688 836 - juanaravena@hotmail.com

Violin
Piper Blake - 0412 318 831 - piperblake98@outlook.com



LUNCH ORDERS AVAILABLE FRIDAY'S ONLY

Orders must be done through the Qkr! App by 9pm the night before! Thank you.





LIVING WITH AUTISM

6 week parenting program bringing together parents living with a child with Autism

Are you the parent or carer of a child who has a diagnosis of autism?

This free 6 week parenting program is an opportunity to ask questions about the autism spectrum and we will support you to consider different approaches/strategies to help with parenting. The group is free of charge but bookings are required.

WHEN:
Tuesday Afternoons 10th May - 14th June 2022
12.30pm - 2.30pm

WHERE:
Online - Via Zoom

COST:
Free of charge for parents in the Eastern Suburbs of Melbourne (Bookings essential)

To book please email Joanne.Templeton@anglicarevic.org.au
If you'd like more information feel free to contact Joanne on 0428 296 573



Calm Parents Happy Kids

Learn How to Tame Your Temper for Better Behaved Kids

Do you want to:

- Understand what drives parental anger?
- Find strategies to reduce your frustration?
- Reduce the friction in your home?
- Let go of your guilt and shame?
- Learn valuable behaviour management strategies for your children?
- Get your children to listen to you?

Join us for 6 online sessions and learn valuable lifelong strategies, whilst taking some time out for you!

Meet Weekly for 6 Sessions

Wednesdays

11 May to 15 June 2022

Time: 12.30 - 2.30 pm

Bookings: Laurie Arrowsmith at laurie.arrowsmith@anglicarevic.org.au

Where: Join us live online via Zoom
Cost: Free of charge for parents and carers in Melbourne's Eastern Region.

Bookings essential.



PARENTZONE

BETTER TOMORROWS

anglicarevic.org.au

PARENTZONE

BETTER TOMORROWS

PARAGON SUPERHEROES

Superheroes use their powers to help other people, not for their own personal gain. Superheroes change the world and achieve the impossible.

Join us for Superhero karate training! We offer classes for all ages, from 3 years up.

2 FREE TRIAL CLASSES

COVID SAFE SPACE

Our school aged superheroes learn that anything is possible through developing confidence, resilience, respect for themselves and others, self defence and so much more!

Call us now to book your free trial classes.
Class caps apply - get in quick to avoid disappointment.

9754 5445 WALTER STREET TECOMA

www.mykarateschool.com.au

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facebook.com/mykarateschool