



TECOMA TIMES

Tecoma Primary School Newsletter



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24th April, 2020

FROM THE PRINCIPAL

REMOTE LEARNING

APRIL 2020



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WELCOME!

Welcome to the first Newsletter of term 2! On behalf of all staff at Tecoma Primary School, we want to thank you for the work you are doing at the coal face at the moment. We understand it is very new for everyone and we are very grateful for your support. These times are difficult and we thank you for your efforts.

If not impacted directly, most families will undoubtedly know someone who has been significantly affected by this current Corona Virus. Whilst our school continues to run and staff are still all gainfully employed, we too have staff with children to look after, or partners who have lost jobs or vulnerable family members. We share your anguish and anxiety during this most difficult period. To this end, it has been most encouraging and uplifting, as many families struggle to manage, to receive words of encouragement and offers of support.

REMOTE LEARNING WEEK 2

That being said, we did want to start the newsletter with some good news as there has been so much stress and trepidation over the last month.

We are pleased to announce that there has been not one complaint about parking around the school to commence Term 2. The drop off bay has flowed beautifully, with all obeying the signage! No one has parked in the kinder carpark and all have crossed safely at the lights! I can retire content now!

Jokes aside, congratulations to all our families on your persistence and optimism with our Remote Learning. It has been just over a week now and many families are starting to settle into a home learning routine, which is great! Some families are also navigating a range of challenges and circumstances, and we are all working hard to develop innovative solutions together to best suit each of our families' needs.

Of course, as I have said many times, not all families are expected to have the same routines, or even undertake the same volume of online learning every day; every family's situation is different.

Some of our parents are currently working from home. This can mean setting up activities the night before, or focussing on completing tasks which are prioritised by the teacher/parent, or regularly communicating with the teacher about ways to support those supervising the learning so children can engage at some level.

I have been absolutely blown away by the support from our parent community and the effort everyone is going to, to make our Remote Learning program work. I have also been so proud of the efforts of staff to ensure every student in every class has a way to engage in the learning.

When you consider that we have not only had to modify operations, but rather, completely reinvent the curriculum delivery paradigm within which we have traditionally existed, the rollout has been amazing.

Also consider that we have had only three weeks (two of which were holidays) for staff to develop content and communicate our system delivery methods and you are close to understanding our challenges. Finally, ponder the idea that in order to deliver the new curriculum paradigm, we would be partnering with other professionals (parents), for whom, curriculum delivery and new implementation methods are completely foreign and you can appreciate where we have been over the past few weeks.

Despite the challenges, throughout the process of transition to online learning, we have attempted to be “ahead of the game” in terms of our strategic response to the presenting predicament. We already had 2 platforms in place to launch our remote learning packages.

Google Classroom and Seesaw have been highly effective for ensuring parents know the set weekly tasks for each class, the links to resources, access to videos for learning, and much more. As a staff, we are providing all facets of the Departments minimum guidelines and regular communication. However, we understand that not all families can do ‘everything’ (and often there is a lot of information to take in). I thank all the parents who have communicated directly to teachers for support and to clarify expectations. Above all, our current aim is to keep all students engaged in their learning, whilst remaining safe and well. I appreciate all the families who have followed, messaged and engaged with FlexiBuzz. This has continued to be a highly effective form of instant communication between staff and our families.

Around the school, we have had a small group of children who have come to the school as their parents have exhausted all possible options for the supervision of their children. We thank you for keeping your children home if you can; as under guidelines from the Department, only staff willing and able can come in to supervise those children here. Your child’s class teacher will inform you if they are coming into school. If they are in at school looking after children, it might mean that the feedback the children are getting at home will be less instantaneous. Please be understanding of this as your class teacher is trying to carry out two jobs at the same time. Something that you may all be familiar with now!



I remind everyone to ensure you have booked via the Attendance Booking form to request attendance, as your needs match the Department of Education criteria. This must be completed by Friday 9am to ensure staffing is organised, as we have only a very small number of staff at school each day. We will communicate back to you each Friday if your request has been approved.

It was wonderful to see the collage of photos, showing the children at their workstations at home. Talking to some parents, it was nice for the children to look to see what their friends were doing and how they were doing it. It's best for them to know that we are all in this together.

If you have been out and about, you might have seen our new drop off bay shelter in our carpark. It's a perfect size and a perfect fit for the area and will give much needed shelter to those children who are waiting for pick up. Let's hope it will be in use in the not too distant future! Thank you to **Nathan Amoroso from Sherbrooke Constructions** for putting it together.

Thanks everyone for your support.



Normally I sign off by saying, “see you around the school!”
Now I’ll sign off by saying “ see you remotely!!”

Rohan Thompson
Principal

ANZAC DAY SERVICE: APRIL 25

This Saturday, we will all be commemorating ANZAC Day across Australia. ANZAC Day is one of Australia’s most important national occasions. It marks the anniversary of the first major military action fought by Australian and New Zealand forces during the First World War. On this day we remember those men and women who served and died in all wars, conflicts, and peacekeeping operations and the contribution and suffering of all those who have served. While remote Learning is presenting many challenges, there are still ways that we can continue on doing what we normally do at the school. One is the ANZAC Day Service that we normally hold at the school, run by the Junior School Council. This year, we have asked our school captains, to run the service remotely. We hope you are able to take the time tomorrow to run our service with your family, as the usual services people attend are not running this year. We intend to run an expanded Remembrance Day service on November 11 for the Junior School Council to run.

Thanks to our School Captains for making the time to present the service.
The service can be found at the following link:

<https://youtube/Ighe8mBnZXc>

You may have heard that the RSL is encouraging those of you who wish to acknowledge ANZAC day to stand in your driveway. You could take with you the service our school captains have provided. For more information from the RSL regarding standing in your driveway for the dawn service, please go to:

<https://www.facebook.com/rslic/photos/a.325350964271508/1868032723336650/?type=3&theater>



STUDENT OF THE WEEK



GRADE	NAME	REASON
Prep K	Milla F	Milla, I have been so impressed with the work you have produced on Seesaw this week. Your Tuesday SMART Spelling activity is an excellent example of how far you have come with your handwriting. You are using finger spaces between each of your words, your letters are written using correct formation, and you are practising writing on the solid blue line, in your Writing book. Well done!
Prep P	Eve K	Eve, you have worked so hard doing such a wonderful job with your remote learning. You are very enthusiastic and you are learning so much! WONDERFUL!
Prep W	Hazel W	Hazel, you have shown so much enthusiasm for remote learning! It has been awesome to see you on Seesaw each day, working hard and always smiling. Your positivity shines through the screen and I'm happy to see you are enjoying yourself.
Prep Y	Oakley W	For always putting 100% effort into your work. Oakley it is a joy to see all of the learning you are doing through Seesaw.
1C	Eli E	For sending me lovely voice messages on Seesaw that brighten my day! Eli, you put a smile on my face every time :) Well done on working so hard on all the tasks as well. Your work is showing that you are trying your best, even when finding it tricky! Keep it up!
1D	Inara G	For working diligently on her maths. Inara set her work out carefully and showed many different ways to solve the problems. Congratulations Inara. Keep up the good work! Yes please!!
1V	Stella B	For your positive attitude towards remote learning and the way you are completing all of the tasks to your personal best! Keep up the amazing work Stella!
2L	Chloe A	I am so impressed with your fantastic transition to remote learning. You have completed some really great work and successfully submitted it on Seesaw. Awesome effort Chloe and keep up the great work!
2R	Sunny P	For the incredible obstacle course you created in your backyard. You were very creative in the activities you included, and it looked like you had a fantastic time skipping and running and twirling and dancing! Well done!
3/4G	Jasmine E	Jasmine's approach to Google Classroom has been very impressive. She is engaged in our Remote Learning program, ensuring that all of her tasks have been submitted and are of quality. Keep up the great work Jasmine!
3/4K	Jarrah K	For tackling Remote Learning with such enthusiasm! I am so impressed with the fantastic effort you are putting into your work, reading over it before you hand it in, and not rushing. Well done Jarrah! :-)
3/4M	Quinn H	Wow Quinn. You have settled into remote learning like a champ! You have been completing all your work and even attempting the extension activities. Wonderful to see! Keep it up!
3/4R	Cooper S	Wow Cooper! I have been so impressed with the work you are submitting on Google Classroom. You are making sure you are completing all tasks and have also been uploading some pictures of your writing and drawings. I have loved seeing all your work :)



STUDENT OF THE WEEK



GRADE	NAME	REASON
3/4W	Clancy T	Clancy consistently makes sure his work is submitted on time and has been producing some high-quality work. He also helped keep my spirits up, with his comedic story of an accident he had with a boogie board, before the lockdown. Hope your stomach is on the mend Clancy as mine is still in stitches! Well done!
5G	Ryder B	For persevering in all things online learning. Ryder has worked hard to follow the daily remote learning schedule and has been consistently submitting work and asking questions. He recently responded to feedback on his Kokoda Factual Snapshot piece and made sure it was to his best standard. Ryder should also be commended for finishing two novels over the past two weeks. Keep up the great work Ryder!!
5M	Lucy S	Lucy, the way you have embraced remote learning and used such a variety of programs and apps has been amazing to see. From your FlipGrid videos to working on Book Creator to digitize your trip around Australia, you are a star.
5S	Matilda H	For demonstrating the ability to move through the zones from a fixed mindset, to a growth mindset to complete work! It's been great to see you completing your reading log, experimenting with formal algorithms and FlipGrid, and doing your multiplication pre-test. Keep up the growth mindset! Remember nothing lasts forever, so enjoy this alternative learning experience that is remote learning!
6F	Noah N	Noah has really impressed me this week during remote learning. He has shown real resilience and determination to work through all of the activities and present them with detail, thought and creativity. Thank you for being such a respectful and receptive student Noah - well done!
6F	Pippa S	Pippa has had such a positive impact on our Google Classroom over the first week of remote learning. She has helped out others, handed her work in to a high standard and made sure that everybody (including me) was travelling ok in this situation. Thank you for having such a caring and kind community spirit Pippa!
6R	Jack C	Well done submitting all of your Week 1 work through Google Classroom. You have adapted to this new learning platform well and are working hard to get the most out of your remote learning.
6R	Alby L	Well done submitting all of your Week 1 work through Google Classroom. You have adapted to this new learning platform well and are working hard to get the most out of your remote learning.
PE	James D	James set up and completed an awesome P.E. obstacle course at home. Great work James.
JAPANESE	Isaac W	For confidently singing the Japanese greeting song all by himself! Fantastic work, Isaac-kun!
Music	Sequoia A	For her great idea for dancing like the animals along with the music when listening to "Carnival of the Animals".

Form & Practice

Olinda & Mt Evelyn

Physio & Reformer Pilates

- Sports Physio
- Reformer Pilates
- Clinical Exercise & Strength Classes
- Back / Neck Pain
- Headaches & TMD
- Post Operative Rehab
- Knee and Hip OA + GLA:D
- Women's & Men's Health Physio
- Orthotics
- Massage & Myotherapy

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for timetable and pricing
formandpractice.com.au

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Physio