

Prep Patter

Term 2 Week 8

This week:

Monday June 4th	
Tuesday June 5th	Music, P.E. and Japanese for all classes
Wednesday June 6th	
Thursday June 7th	Art for all classes Buddies
Friday June 8th	Circulations Library

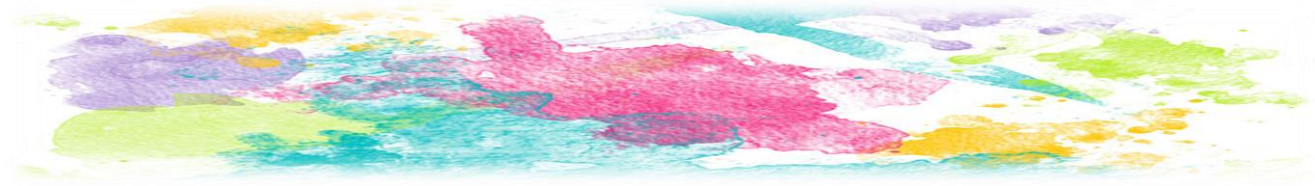
Our Learning Intentions...

Literacy Word and sound of the week (SMART spelling focus) <i>Bed</i> <i>Sound focus "ed"</i>	Students will be introduced to the word bed and the sounds e and d , and how these sounds also fit within other words. We will also continue our focus on rhyming.
Numeracy	We will be exploring the concepts of money
Integrated	We will be looking at desert animals and the climate and habitats in which they live.
Social	We will be discussing strategies for coping with bad days.



Birthdays!
Heather 7th June





Notices.....

Classroom helpers

A big thankyou to those parents who have been coming into the classrooms in the mornings to assist with reading! If you would like to join us, you must have a Working With Children Check and have signed the school code of conduct. **You must sign in at the office before coming to help.** It's okay to bring younger siblings along if they are able to entertain themselves for a little while.

Quiet reading will begin at 9:10 for 15 minutes on Wednesdays, Thursdays and Fridays. After that we will move into our literacy session and we'd love you to stay for that too. On Mondays, literacy will begin straight after assembly.

Report preparation

The past two weeks have been a busy time in the Prep room, with the teachers working on writing of mid-year reports. These will go out to families in the second last week of Term. In preparation for reports, we have been spending time with all children individually, to assess their current letter and sound knowledge and reading levels, along with ways in which children are applying reading strategies. We look for things such as combinations of sounds, fluency when reading, along with comprehension which is tested by asking children a range of questions about the book they have just read. This gives us insight into what information the children have retained from the text. We have also been spending time going over Maths, Science and Integrated concepts, to see what information from the past Term the children have retained.

Parent Teacher Interviews

Parent teacher interviews will be held on Monday 25th June and Tuesday 26th June. Please keep an eye out in the school newsletter for information on how to book a time to see your child's teacher.

Queen's Birthday Holiday

A reminder that the Queen's Birthday holiday is on Monday June 11th. There will be no school on this day.

Sickness and exclusion periods

As we are now entering the cooler months, the associated colds and flu become more common throughout the Prep classroom. We have also recently had a number of reported tummy bugs within the classroom. We ask that parents are vigilant in keeping children home if they are displaying signs of illness, to prevent this from spreading throughout the room. Please refer to last week's Prep Patter for the illness exclusion table, to see how long you are required to keep your child at home for after sickness. We thank you for your understanding.

Absence notifications

Please refer to the school newsletter, where information on reporting of student absences has been included. It is a requirement that parents notify the school in writing if their child is to be absent, and we ask that this is completed by 11am on the day of the absence. The easiest way to notify us that your child is not able to attend school is via the FlexiBuzz App.

Strategies for home reading

As the children are gaining more confidence and developing new skills in reading, we would like to provide families with some information on ways to assist your child in reading at home! The children change their take home books daily. The books that are provided to the children are based upon their assessed reading levels, where we test their ability to combine letters and sounds, how fluently they are reading, and how well they have comprehended what they have read. When you are reading with your children at home, some of the strategies below will assist your child's reading ability:

- Eagle Eye – Encourage your child to look at the pictures in the book to help predict what the story is about
- Lips the Fish – Say the first sound in the word first
- Stretchy Snake – Stretch the words out
- Chunky Monkey – Look for chunks of words within words. For example, in the word 'playtime', look at the word 'play' first and then add on the word 'time'.
- Flippy Dolphin – Flip the vowel sound. For example, an o within the word cow, sounds different to in the word ton.
- Skip it frog – Skip the word if it is too tricky and come back
- Tryin' Lion – Reread the whole sentence to make sense of words that may have been challenging

Arrival at school on time

A reminder to parents that the first bell of the day goes at 8:57am. We ask that all children are lined up, ready to enter the classroom by this time. We understand that lateness is at times unavoidable, but do ask that all attempts are made to have your child to school on time, to allow them to engage in all morning lessons.

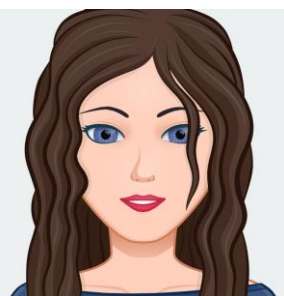
Term Two Project – My Animal Fact File

As part of our Term Two Integrated unit, the children will be completing a project called "My Animal Fact File". This is to be completed at home, and presented in class. Please refer to the information that has been sent home, which outlines what the children need to do. We will begin presentations in week 10, so we ask the children to please bring their completed work in on Monday 18th June.

Regards,



Lauren K



Hayley



Felicity



Lauren C