POLICY STATEMENT

SCHOOL UNIFORM

PURPOSE:

A uniform dress code reinforces in students a pride in belonging to the school community, provides a sense of identity and recognition when outside the school grounds, avoids social inequalities based on fashion and competitiveness and provides equal opportunity and safety in sporting and social situations.

OBJECTIVES:

- To promote equality amongst all students
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of our school in the community.

GUIDELINES FOR IMPLEMENTATION:

- After consultation with the school community and the students, School Council has developed a Dress Code that we believe provides a choice for students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- School Council views the uniform as the only acceptable attire, and parents have the prime responsibility for ensuring that students attend school in the approved uniform.
- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions unless an exemption is necessary and permission is approved by the Principal.
- The school uniform shall be determined by the School Council in conjunction with the school community.

Most items are available from the Uniform Shop at school which is open on Wednesday’s 8:45am – 9:15am (subject to change, you will be notified). Order forms are available from the school office at other times.

SUMMER

- Green/white pleated dress
- Red Polo Shirt
- Green Unisex Shorts
- Green Skorts (shorts which look like a skirt)
- Black or white socks, preferably over the ankle
- Black school shoes or black or white runners
- On cool/cold days, the school’s windcheater or bomber jacket may be worn.
**WINTER**

- Red Windcheater or red and green Bomber Jacket
- Green Pinafore Dress
- Red Polo Shirt (long or short sleeve)
- Green Tracksuit Pants
- Green Bootleg Pants
- Black or white socks, bottle green tights or black leggings
- Black school shoes or black or white runners

On cold or rainy days, a rain jacket may be worn over the uniform.

The Year 6 Black Bomber Jacket is listed as an Essential Item.

Year 6 students have the opportunity to purchase a black polo shirt if they so wish.

**This is the prescribed uniform and students are required to wear it.**

- Stud earrings and sleepers worn only in ears, plus watches are the only acceptable jewellery.
- Other than clear nail polish, cosmetics may not be worn at school.
- The only headwear that is acceptable is Sunsmart hats and red and green hair accessories.
- The Principal reserves the right to deem student hair styles/colouring excessive and inappropriate for school.
- Closed footwear should be worn.
- All Year 6 students will be encouraged to purchase their “Year 6 polo tops” and it will form part of their uniform options.
- The student Dress Code, including details of the uniform items and places of purchase, will be published in the newsletter at the start of each year.
- School Council requires the Principal, Assistant Principal and staff to be responsible for the implementation of the dress code.
- A uniform shop, operated by parents, will stock new and second hand uniforms.
- Arrangements can be made to supply uniforms via the State Schools Relief for families experiencing economic hardship.
- Parents must provide a note stating a specific reason why a student is out of uniform for that particular day.
- Disciplinary measures used to enforce the School Dress Code will be at the discretion of the Principal, Assistant Principal and staff.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to School Council.

**EVALUATION:**

Evaluation of this policy will be carried out by the Education Committee as part of the Education Committee’s cyclic review process, in three years time, or beforehand, if a significant issue arises.